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GENDER AND TRANSITIONAL JUSTICE

A TRAINING MODULE SERIES

October 2018



“Women’s Voices and Participation in Transitional Justice”

Instructions for Viewing Video

Acknowledgments

These training modules were prepared by Kelli Muddell, Senior Expert and head of ICTJ's gender justice initiatives, and Sibley Hawkins, program expert at ICTJ, with support from program expert Elena Naughton. The modules also benefitted from content and design support from intern Madeline Wood and consultant Anjali Manivannan. The "Women's Voices and Participation" film and several slide presentations were prepared by Marta Martínez, consultant for ICTJ. Emily Kenney and Megan Manion from UN Women provided valuable technical input.

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About ICTJ

The International Center for Transitional Justice works across society and borders to challenge the causes and address the consequences of massive human rights violations. We affirm victims' dignity, fight impunity, and promote responsive institutions in societies emerging from repressive rule or armed conflict as well as in established democracies where historical injustices or systemic abuse remain unresolved. ICTJ envisions a world where societies break the cycle of massive human rights violations and lay the foundations for peace, justice, and inclusion. For more information, visit www.ictj.org.

Cover image: In West Papua, Indonesia, indigenous women documented violence and human rights violations occurring between 1963 and 2009, during the period of integration of their region in Indonesia. (ICTJ/Anne Cecile Esteve).

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CONTENT WARNING: This training seminar contains descriptions of crimes against humanity and other grave violations, including sexual violence, that some readers and trainees will find difficult.

How to Use the Modules

a. Objectives and Goals

With the support of UN Women, ICTJ developed a set of multimedia training materials with in-depth information on different phases and dimensions of a gender-sensitive transitional justice process. The intended audience for this project is broad, and thus the materials are designed to be accessible for diverse state and civil society actors. This includes those seeking to increase their knowledge so that they can better train or work with others, such as staff of intergovernmental institutions or national human rights groups. It also includes those who plan to apply the materials more directly, such as people working with or within transitional justice measures.

There are six modules in total, covering the following topics: (1) a conceptual overview of gender and transitional justice, (2) truth seeking, (3) reparative justice, (4) criminal justice, (5) memorialization, and (6) women’s voices and participation in justice processes. While ICTJ recognizes that all transitional justice processes are intertwined and best served by a holistic approach, we also understand that in practice, often only one or two processes have strong momentum at any given time. ICTJ also notes that the universe of what can be considered a transitional justice process extends well beyond the topics included here. Thus, rather than serving as a comprehensive and exhaustive tool kit—which could not possibly be created—these modules and the proposed categorizations are intended to allow users to personalize their own training programs in a way that is as relevant as possible to their context.

The first five modules each consist of an interactive PowerPoint presentation and accompanying speaker notes to assist users in preparing their own training or presentation.

The final module, “Women’s Voices and Participation in Transitional Justice,” takes the form of a short video that tells the story of how women have participated in the transitional justice process and explores how they can participate now. This module is intended to broaden the reach of the training materials, as it is accessible to any audience. It can be used directly with women victims in sensitization workshops or other, similar contexts.

b. Using the Modules

The modules are designed to allow users to personalize and adjust their own trajectory through the materials based on their needs, experiences, and expertise. The concepts mentioned in each slide correspond to a section in the accompanying speaker notes. At the beginning of each section, the main points are summarized in bullet form and then explained in detail. The speaker notes also contain user-friendly additions such as links to key supplementary information and primary resources, as well as country-specific examples. Throughout each module, discussion questions and suggested exercises are contained in blue bordered boxes, to be explored at the user’s discretion.

Users can design the training to fit the needs of the intended audience by skipping certain information, focusing more on supplementary materials, or engaging in dialogue via questions and activities.



It is recommended that the presenter familiarize him- or herself with the slides and the speaker notes in advance to anticipate where the slide breaks occur. Within a section of the speaker notes, there may be multiple corresponding slides.

Accompanying these modules is a document entitled “Additional Resources.” This document can be consulted should the user wish to learn more about a particular topic.

*Women's Voices and
Participation in Transitional Justice:
Instructions for Viewing Video*

*Gender and Transitional Justice: A Training Module
Series*

Women's Voices and Participation in Transitional Justice: Instructions for Viewing Video

Module 6 of the “Gender and Transitional Justice” series consists of a short video, entitled *Women's Voices and Participation in Transitional Justice*. To play the film, it is recommended to open the file included on this USB in a player that supports .mov file types, such as QuickTime Player. The film may also be viewed online using [this link](#).

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